

About Parenting-ABRSD News

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- **This week's academic vocabulary word is RESOURCES.** Here are 2 ways to give your child extra opportunities to hear and use the word **RESOURCES**!
 - ◆ *If there were a big storm coming and we might lose our electricity, we would have to get all the **RESOURCES** we need and put them someplace we could easily find them in the dark. What kind of **RESOURCES** do we have that would help us if all the lights went out? (E.g., flashlights, candles)*
 - ◆ *If you were with a friend and hungry and neither of you had much money, you might say, "Let's pool our **RESOURCES** and go get a bagel to split!" To "pool **RESOURCES**" means to put all the money together (like in a big pool!) so you have enough to buy what you both want. If you "pooled your **RESOURCES**," with a friend and you both had \$1.00, what would you buy to split?
 - *Remind your child that the word **RESOURCES** means a place, person or thing that supplies something useful to you, or a supply of something that can be used when needed.**
- **How else can you build your child's reading skills through TALK?**
 - Try these questions taken from different TalkOn age groups this week!
 - ◆ *Children around the world love **playgrounds**. What are the two words inside the compound word **playground**? (play, ground) Let's change each word to its opposite and make some crazy new compound words! (E.g., worksy!)*
 - ◆ *Some areas of the world have **very little** rain, and some places have **a lot** of rain. Do you think children who live in really rainy areas play out in the rain **more** than children who aren't used to rainy weather? Why?*
 - ◆ *A school in Brussels, the capital of Belgium, serves lunch by putting **large pans** of food in the middle of the lunch table and having children serve themselves. What kind of **rules** would they need to make sure that lunch went smoothly?*

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